



## Elementary: Grade 1-4 Grading Guidelines

<b>Official Grade Reporting</b>	<ul style="list-style-type: none"> <li>● Grade reporting period- nine weeks</li> <li>● Grades must be a production of independent thought</li> </ul>
<b>Letter and Numerical Grades</b>	<ul style="list-style-type: none"> <li>● Grades 1 and 2:             <ul style="list-style-type: none"> <li>○ Letter grades (E, S, U, or N) for science/health, social studies, fine arts, and PE</li> <li>○ Number grades for language arts, reading, and math</li> </ul> </li> <li>● Grade 3 and 4:             <ul style="list-style-type: none"> <li>○ Letter grades (E, S, U, or N) for music and PE</li> <li>○ Numerical grades for language arts, reading, math, science/health, and social studies</li> </ul> </li> </ul>
<b>Types and Weights of Assignments</b>	<ul style="list-style-type: none"> <li>● Allowable types:             <ul style="list-style-type: none"> <li>○ Major grades/assessments</li> <li>○ Daily grades</li> </ul> </li> <li>● Weights:             <ul style="list-style-type: none"> <li>○ All grades are weighted equally. The average of all grades within a nine-week grading period is taken to provide a nine-week grade.</li> </ul> </li> </ul>
<b>Number of Grades</b>	<ul style="list-style-type: none"> <li>● A minimum of 10 grades will be recorded in each of ELA, Reading, and Math.             <ul style="list-style-type: none"> <li>○ ELA will consist of spelling, grammar, handwriting, and writing composition.</li> <li>○ Reading will include comprehension, phonics, and other science of reading components.</li> </ul> </li> <li>● A minimum of eight grades will be recorded in science/health and social studies.</li> </ul>
<b>Progress Reports</b>	<ul style="list-style-type: none"> <li>● Provided the 4th and 7th week of the nine-week grading period</li> </ul>
<b>Makeup Work</b>	<ul style="list-style-type: none"> <li>● All make-up work will be completed and turned in during a period not to exceed the number of days of consecutive absence.</li> </ul>
<b>Corrected Work</b>	<ul style="list-style-type: none"> <li>● Students have the opportunity to redo work one time after reteaching for a maximum grade of 70. The redo opportunity may be an alternative assignment over the same skill (TEKS).</li> <li>● Students will only be able to redo daily work and not major assessments.</li> </ul>
<b>Late Work</b>	<ul style="list-style-type: none"> <li>● There will be no penalty to a student's academic grade for assignments handed in late.</li> </ul>

	<ul style="list-style-type: none"> <li>● Students will be penalized in their citizenship grade for any assignment turned in after the progress report deadline.</li> <li>● Each campus may create a local procedure for work not being turned in by a student.</li> </ul>
<b>District Assessment Calendar</b>	<ul style="list-style-type: none"> <li>● <a href="#">2022-2023 District Assessment Calendar</a></li> <li>● Revisions made from previous years: <ul style="list-style-type: none"> <li>○ Students who have met the ceiling for the BOY DRA assessment will not be required to take a MOY DRA</li> <li>○ Interims take the place of a traditional paper benchmark assessment in the spring.</li> <li>○ NWEA MAP testing will assess 1st-4th grade math and 3rd and 4th grade reading.</li> </ul> </li> </ul>

*The above stated grading guidelines were created through a combination of efforts from the Grading Guidelines Committee (teachers, librarians, counselors, assistant principals, Principals, coordinators, specialists, directors and the Superintendent). The Grading Guidelines Committee met multiple times during the Spring of 2021 & 2022 to discuss each grading practice addressed. The committee utilized teacher survey results, campus conversations and personal experience to guide them toward making recommendations to administration for implementation with the start of the 2021-2022 school year.*

*All stated grading guidelines can be found in Azle ISD EIA (Regulation).*