

Silver Creek Elementary



Campus Improvement Plan

2019-2020

Date of School Board Approval

Azle ISD Vision Statement

Azle ISD is a district in which students, educators, parents, and community collaborate to create an engaging educational environment which promotes life-long learning.

Azle ISD Core Beliefs

- 1. Our core business is engaging students in authentic learning.**
- 2. We believe students are volunteers in their education and will become life-long learners.**
- 3. Student success is the shared responsibility of students, families, schools and communities.**
- 4. The success of Azle ISD requires meaningful collaboration and continuous innovation.**

AZLE INDEPENDENT SCHOOL DISTRICT DESTINATION - 2022 STRATEGIC PLAN

- 1. Students will read at or above level by the end of 3rd grade.**
- 2. Students will have a plan for the future after graduation:
+15 hours of college/dual credit or Advanced Placement and/or
At least one industry certification and/or
Enrollment in a post-secondary institution or the military**
- 3. Students will participate in an extra or co-curricular activity in grades 7-12.**
- 4. Azle ISD will partner with our families and our community for student success**

Silver Creek Elementary

Campus Mission Statement:

The mission of Silver Creek Elementary is to promote kindness and compassion for ALL people. We will model and foster respectful behavior, which creates an environment that encourage students to always do their best and learn from their mistake. We are committed to providing engaging, interesting and challenging lessons that provide independent thinking and collaboration.

Campus Vision:

Engage, Empower, Encourage...Every One, Every Day.

Core Values:

Be SAFE, Be KIND, Be RESPECTFUL, Be COMPASSIONATE and Be PRESENT!

Goals:

- 1. All students will read on grade level.**
- 2. Provide a safe and collaborative culture.**
- 3. Engage students in rigorous and relevant learning experiences.**
- 4. Students will receive the help that they need.**

Campus Motto:

“We Design Champions”

Campus Leadership Team

Name	Parent, Business, Community, Staff
Heidi Nelson	Principal
Vickie Mann	Assistant Principal
Cheryl Terrett	Counselor
Jan Boren	Instructional Specialist
Kayleigh Wasser	Kindergarten Representative
Marisa Cox	1 st Grade Representative
Shelley Atkinson	2 nd Grade Representative
Holly Huling	3 rd Grade Representative
Allison Bains	4 th Grade Representative
Megan Jackson	Special Programs Representative
Heather Wasser	Paraprofessional Representative
Shelley Sweatt	Instructional Coach
Christina Brekel	Parent Representative
Kayla Natusch	Community/Business Representative
Amanda Wimpee	Central Office Representative

Comprehensive Campus Needs Assessment Summary for

Silver Creek Elementary

2019-2020



Area Reviewed	Data Source Where did you pull your data to review for this area?	Summary of Strengths What were the identified strengths for this area?	Summary of Needs What were the identified needs for this area?	Priorities What are the priorities of the campus, including how federal and state funds will be used?
Demographics	CIP/Accountability Reports/TEA	Food Backpack Program Lion's Club Glasses Shot Clinics Inclusion	Supporting Eco Dis Populations White Population	Differentiation for Sub Populations Tutoring for All Sub Pops
Student Achievement	Accountability Reports/TEA/AWARE/CBAs/Interim Assessments	Increase in Sped Pop Scores End of Year DRA Progress	Students Below Grade Level in Reading and Math Continue Growing Guided Reading Library Guided Math-Training Interventions Tier 2	Green LLI Kit (Tier 2) for Gen Ed Teachers Guided Math Training-Guided Math Game Plan, with Reagan Tunstall

School Culture and Climate	CIP/Surveys	House System Monthly Character Traits and Student of the Month Hornets with Hearts	Attendance	Teacher Attendance Incentives – T-Shirts Student Attendance Incentives – Coins for Houses
Staff Quality/Professional Development	HR/Curriculum/Surveys/T-TESS	Experienced Teachers PLCS Mentor Program Instructional Specialists Technology Specialists Literacy Specialists	Guided Reading -Sarah Waller Math Common Vocabulary Guided Math Training Student to Student Interactions-What does it look like? – Instructional Coach –Catch and Release Learning Walks – Teachers Visiting Each Other’s Classes for Learning Opportunities	Guided Reading-Sarah Waller Math Common Vocabulary Guided Math Training-Guided Math Game Plan, with Reagan Tunstall Learning Walks
Curriculum, Instruction, Assessment	Scope and Sequence, Test Bank in Aware, TEKS, CBAs (1 st -4 th), Interim Assessments (3 rd -4 th), DRA (K-4 th), 3 Week Assessments (3 rd -4 th)	Instructional Specialist Technology Specialist Literacy Specialist CBAs, DRA, New Kinder Report Card, LLI Kits Data Digs	Math Progress Monitoring Tier 1 Instruction Instructional Coach Re-Teaching Low Scoring TEKS (Doing Something with the Data)	Math Progress Monitoring Instructional Coach Re-Teaching Low Scoring TEKS

Family and Community Involvement	Surveys, CIP, PTO Meetings, Sign-In Sheets, Raptor	Community Involvement and Support PTO Volunteers High Attendance for Family Events	Parent Awareness of Importance of Attendance Reading Home-to-School Connection	Parent Awareness of Importance of Attendance Reading Home-to-School Connection
School Context and Organization	Master Schedule, Class Sizes	RTI Program Overall Protected Instructional Time	Consistent RTI Times Maximize Instructional Time	Built in RTI Time Protected Instructional Time
Technology	Bright Bytes Survey, Apple Survey	1:1 iPads Pre-K-12 Touch Screen TVs	Higher Level SAMR Education Galaxy	Education Galaxy Math Progress Measure Online
Safety	Raptor System	LDD, Drills, Controlled Access, Lockdown Buttons Safety Go Bags in Every Class- with Class Rosters Updated Every Pay Day	Continued Training, Updates and Table Top Exercises Maintain Safe Campus – Everyone on the Same Page Add Items to Go Bags	Continued Training, Updates and Table Top Exercises Maintaining Safe Campus- Everyone on the Same Page and Knowing What to Do Add Items to Go Bags

Summary of Findings:

	Reading- Grade 3							Math- Grade 3					
	Approaches		Meets		Masters			Approaches		Meets		Masters	
	2018	2019	2018	2019	2018	2019		2018	2019	2018	2019	2018	2019
STATE	76	76	42	44	24	28	STATE	77	78	46	47	23	24
District	81	79	43	85	22	26	District	81	85	43	51	19	26
SPED	52		31		7		SPED	60		19		7	
Silver Creek	76	75	39	45	22	21	Silver Creek	78	87	40	52	26	31
SPED	60	47	30	18	10	12	SPED	50	53	20	12	10	12

	Reading- Grade 4							Math- Grade 4							Writing- Grade 4					
	Approaches		Meets		Masters			Approaches		Meets		Masters			Approaches		Meets		Masters	
	2018	2019	2018	2019	2018	2019		2018	2019	2018	2019	2018	2019		2018	2019	2018	2019	2018	2019
STATE	72	74	45	43	24	22	STATE	78	74	47	46	26	28	STATE	61	65	38	33	10	10
District	84	82	52	43	26	18	District	86	76	52	42	26	21	District	71	68	42	27	9	5
SPED	51		22		8		SPED	53		28		11		SPED	24		3		0	
Silver Creek	79	73	53	36	29	18	Silver Creek	82	57	53	26	29	18	Silver Creek	67	63	33	28	9	4
SPED	50	44	25	11	0	0	SPED	50	22	50	6	25	6	SPED	50	33	0	6	0	0

State Compensatory Education

The district receives federal monies from Title I Part A, Title III Part A in relationship to the ESSA Amendment to the Elementary and Secondary School Act of 1965. All district monies related to these Titles whether spent directly by the district or allocated to an appropriate campus for expenditure will be utilized to directly support the intended purpose(s) and program beneficiaries as listed below:

Title I, Part A:

Intended Purpose – to enable all children to meet the state student performance standards

Intended Beneficiaries – students who experience difficulties mastering the state academic achievement standards

Title II, Part A:

Intended Purpose – to increase student academic achievement through improving teacher and principal quality

Intended Beneficiaries – teachers, principals, assistant principals, and others as appropriate to program intent

Title III, Part A:

Intended Purpose – to provide supplemental resources to help LEP children attain English proficiency in core academic subjects

Intended Beneficiaries – LEP students, including immigrant children and youth

Nondiscrimination Assurance:

The Azle Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. FB(LEGAL) FB(LOCAL) Azle Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocation-al programs.

Perkins Grant:

Intended Purpose – to improve technology & student apparatuses for CTE students

Intended Beneficiaries – CTE students, all students based upon integration

Federal, State and Local Funding Sources

Funding sources for Silver Creek Elementary which will be integrated and coordinated with Federal, State, and Local funds to meet the needs of all students.

Program/Funding Source
Federal Programs
<i>Title 1, Part A- Silver Creek is a school-wide Title I School</i>
<i>Title I, Part C – Shared Service Agreement with ESC11 (District)</i>
<i>Title II, Part A – Instructional Specialist Funding</i>
State Programs / Funding Source
<i>State Compensatory Education</i>
<i>Dyslexia</i>
<i>Gifted/Talented</i>
<i>Special Education</i>
<i>ESL Program</i>
Local Programs/Funding Source
<i>Grants</i>

Azle ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Silver Creek Elementary: **\$207,991** Salaries; **\$6500** for Tutoring

Total FTEs funded through SCE at Silver Creek Elementary School: **6.2799** FTEs

The process we use to identify students at risk is:

RTI committee meets after a referral for service has been made. Eligibility is determined by reviewing the testing data, attendance data, and or other testimony given to support the need for additional RTI services.

The process we use to exit students from the SCE program who no longer qualify is:

Have a RTI committee meeting and determine if eligibility still exist for the student.

At Silver Creek Elementary School State Compensatory Funds are used to support Title I initiatives

State of Texas Student At-Risk Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years {Kindergarten excluded}
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

3rd Grade STAAR Reading

Group	Approaches	Meets	Masters	Did Not Meet
All Students	75%	45%	21%	25%
Hispanic/Latino	65%	26%	13%	35%
Black/African American	n/a	n/a	n/a	n/a
White	76%	46%	23%	24%
Economically Disadvantaged	57%	31%	8%	43%

3rd Grade STAAR Mathematics

Group	Approaches	Meets	Masters	Did Not Meet
All Students	87%	52%	31%	13%
Hispanic/Latino	83%	35%	4%	17%
Black/African American	n/a	n/a	n/a	n/a
White	87%	54%	36%	13%
Economically Disadvantaged	86%	33%	20%	14%

4th Grade STAAR Reading

Group	Approaches	Meets	Masters	Did Not Meet
All Students	73%	36%	18%	27%
Hispanic/Latino	84%	32%	11%	16%
Black/African American	n/a	n/a	n/a	n/a
White	70%	36%	18%	30%
Economically Disadvantaged	67%	18%	5%	33%

4th Grade STAAR Mathematics

Group	Approaches	Meets	Masters	Did Not Meet
All Students	57%	26%	18%	43%
Hispanic/Latino	53%	26%	26%	47%
Black/African American	n/a	n/a	n/a	n/a
White	59%	28%	16%	41%
Economically Disadvantaged	46%	13%	5%	54%

4th Grade STAAR Writing

Group	Approaches	Meets	Masters	Did Not Meet
All Students	63%	28%	4%	37%
Hispanic/Latino	53%	21%	5%	47%
Black/African American	n/a	n/a	n/a	n/a
White	65%	29%	4%	35%
Economically Disadvantaged	54%	15%	0%	46%

Goal 1: All student groups will meet or exceed the state standard.

Objective 1: By May 2020, all students and each student group will meet the standard on all portions of the state assessment.

Summative Evaluation: 90% of all students will meet or exceed the standard on all portions of the state tests.

Grade 3 READING: 90% of all students will score at the passing standard for 2020

Scores will increase from 71% to 90% for Category 1 (*Understanding across Genres*)

Scores will increase from 73% to 90% for Category 2 (*Understanding / Analysis of Literary Texts*)

Scores will increase from 59% to 90% for Category 3 (*Understand / Analysis of Informational Texts*)

Grade 3 MATH: 90% of all students will score at the passing standard for 2020

Scores will increase from 74% to 90% for Category 1 (*Numerical Representations and Relationships*)

Scores will increase from 72% to 90% for Category 2 (*Computations and Algebraic Relationships*)

Scores will increase from 74% to 90% for Category 3 (*Geometry and Measurement*)

Scores will increase from 74% to 90% for Category 4 (*Data Analysis and Personal Financial Literacy*)

Grade 4 READING: 90% of all students will score at the passing standard for 2020

Scores will increase from 73% to 90% for Category 1 (*Understanding Across Genres*)

Scores will increase from 62% to 90% for Category 2 (*Understanding / Analysis of Literary Texts*)

Scores will increase from 64% to 90% for Category 3 (*Understand / Analysis of Informational Texts*)

Grade 4 MATH: 90% of all students will score at the passing standard for 2020

Scores will increase from 62% to 90% for Category 1 (*Numerical Representations and Relationships*)

Scores will increase from 52% to 90% for Category 2 (*Computations and Algebraic Relationships*)

Scores will increase from 49% to 90% for Category 3 (*Geometry and Measurement*)

Scores will increase from 68% to 90% for Category 4 (*Data Analysis and Personal Financial Literacy*)

Grade 4 WRITING: 90% of all students will score at the passing standard for 2020

Scores will increase from 41% to 90% for Category 1 (*Composition*)

Scores will increase from 61% to 90% for Category 2 (*Revision*)

Scores will increase from 66% to 90% for Category 3 (*Editing*)

***Title I School-wide Components:**

CNA Needs Assessment	PI Parental Involvement
RS Reform Strategies	T Transition
IET Instruction by Effective Teachers	TDM Teacher Decision Making regarding assessment
HQPD High Quality professional development	AS Effective and Timely Assistance to Students
SARET Strategies to Attract and Retain Effective Teachers	CI Coordinating and Integration

Bold = NEW

Activities/Strategies For Goal 1	Title I	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. The Campus Leadership Team conducted a Comprehensive Needs Assessment using STAAR data and campus data to identify needs for all various populations of students, resulting in a campus plan that identified instructional strengths and weaknesses.	CNA RS AS	Principal Assistant Principal CLT Lead Teachers Instructional Specialists Curriculum Department	May-Sept. 2019	Local Funds ESF Diagnostic	Effective Schools Framework Six Weeks Grades Benchmarks Walk-Throughs	STAAR Results T-TESS Improved Academic grades at Progress Reports and Report Cards Reduced Failures RTI Referrals

<p>2. Provide additional resources for staff to meet the needs of our At-Risk, ESL, Economically Disadvantaged, Special Education and White populations. Learning Lab, RTI Meetings and Goals, Fontas & Pannell Interventions for ALL TIERS, DRA, Galaxy Education Reading and Math, LEAP, Target Math, Saxon Phonics K-2nd, Guided Reading Library, Guided Reading Strategies, Guided Math Model</p>	<p>HQPD RS AS CI</p>	<p>Principal Assistant Principal Teachers Special Ed Teachers, Regular Ed Instructional Specialists Dyslexia Specialist</p>	<p>August 2019-May 2020</p>	<p>Local Funds SCE IDEA, Title II, part A Title I</p>	<p>DRA Six Weeks Grades Benchmarks Walk -Throughs Staff Development 6 Week CBAs 3-Week Assessments Interim Assessments-Math 2, Reading 1</p>	<p>STAAR, Pre-K Class Assessments, Progress Reports, Report Cards EOY DRA</p>
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<p>3. Benchmark Assessment Data in AWARE, used to differentiate instruction during the 2019-2020 school year. FAB COLLAB Time: will give teachers time to disaggregate data for tutor groups/small group instruction/design lessons/engaging activities</p>	<p>TDM AS CI</p>	<p>Principal Assistant Principal Special Education HQ Teachers Regular Education Teachers Instructional Specialists Curriculum/Instruction Instructional Coach</p>	<p>August 2019-June 2020 FAB Collab Once Time Per Six Weeks</p>	<p>Local Funds</p>	<p>Benchmark Results Eduphoria-Aware DRA Data Released STAAR Test Teacher Created Assessments</p>	<p>STAAR Results</p>
<p>4. Campus Curriculum Night/GT Information Night/Title I Info Night</p>	<p>PI CI</p>	<p>Principal Assistant Principal Teachers Instructional Specialists</p>	<p>September- October 2019</p>	<p>Local Funds</p>	<p>Sign-In Sheets</p>	<p>Surveys Attendance</p>

5. K-4 th grade Silver Creek teachers will meet as a grade level team to create lesson plans with essential questions based on the TEKS and include engaging activities.	CNA HQPD T TDM CI	Principal Instructional Specialist Instructional Coach Teachers	August 2019- May 2020 Teachers Meet Every Tuesday	Local Funds	Sign-In Sheets Meeting Minutes/Agendas Strive – T-	Walkthroughs T-TESS
6. All K-4 designated teachers and administration will be GT certified by exam or receive 30 hours of Gifted and Talented credit (with the addition of 6 hours updated yearly).	HQPD AS CI SARET	Principal GT Certified AP GT Certified Counselor GT Certified 12 Teachers GT Certified	August 2019-May 2020	Local GT Funds	T-TESS T-PSS Workshop Certificates	Certificates SBEC
7. Teachers will provide STAAR tutorials and accelerated programs to ensure all students strengths and weaknesses are addressed throughout the campus. Thirty minutes built into the day <u>and</u> after/before school tutoring	CNA RS AS CI	Teachers Principal Assistant Principal Instructional Specialists/Learning Lab Dyslexia Therapist	October 2019- April 2020	Local SCE Title II Part A	DRA District CBAs RTI Collaboration Meetings Progress Reports Report Cards 3-Week Assessments Interim Assessments Benchmarks	DRA Data Final Grades STAAR Results
8. Provide professional development on effective instructional strategies, data disaggregation, new software and other educational programs.	HQPD AS CI	Principal Assistant Principal Instructional Specialists Teachers Curriculum Director Instructional Coach	August 2019- June 2020	Local Title I Title II Part A	T-TESS Data Room (Mission Control) WAC Guided Reading (New) Guided Math (New) Education Galaxy (New)	STAAR Data Benchmarks District CBAs Report Cards Progress Reports T-TESS

9. All special education and 504 students will have IEP's reviewed annually with progress monitoring during the school year	PI TDM AS CI	Principal Assistant Principal Counselor RTI Coordinator ARD committee 504 committee	August 2019- June 2020	Local IDEA Title II Part A	Staff Development Progress Reports Report cards/IEP Report Card Parent/Teacher Communication Logs	PLAAFPS Meeting goals on IEP Progress Reports and Report Cards
10. Teachers will be systemically involved in decision making process: -Textbook Review -Purchasing of supplemental materials -Crisis Planning -Staff Development -Staffing and Personnel Resources -Grant and funds allocation -Campus Safety	CNA HQPD RS T TDM AS CI	Principal Assistant Principal CLT Instructional Specialists Counselor Learning Lab Teacher Teacher Teams Lead Teachers C&I Department	August 2019-May 2020	Local Funds Title II Part A SCE IDEA	*PLC Meeting Sign in Sheets *Site Based Decision Making- Campus Leadership Team Meeting Agendas and Minutes *Faculty Meeting Agendas and Minutes *Wednesday Collaboration Meeting Notes	Program Evaluations STAAR Results Discipline Report TAPR Report Campus Drill Reports and Debriefing
11. Incorporate writing activities in all grade levels and multiple subject areas (WAC) **District Initiative**	CNA RS HQPD T AS CI	Principal Assistant Principal Instructional Specialist Instructional Coach Teachers CLT	August 2019 -May 2020	Local	Progress Reports Report Cards Lesson plans Student writing samples discussed and shared at PLCs 4 th week of the 6 weeks	Benchmarks Writing STAAR Results
12. Kindergarten and 1 st grade Reading tutoring for students reading below grade level. Use DRA to monitor and assess student progress. Use DRA data to target specific intervention strategies needed to improve early reading skills for RTI	CNA T AS CI	Teachers Tutoring Teachers Dyslexia Therapist Learning Lab Instructional Specialist	October 2019 -May 2020	Local SCE	Progress reports Report cards DRA Education Galaxy	Report Cards Progress Reports DRA Data Retention

13. Solicit volunteers to read with struggling K-4 students Parents/Grandparents/PALS/ Kids' Hope Mentor Program	CNA PI AS CI	Principal Assistant Principal Counselor K-4 teachers PTO	September 2019- May 2020	PTO Volunteers Mentors	Progress reports Report cards DRA data	Report cards DRA At Risk List
14. PLC Meetings to discuss student progress monitoring, instructional needs, writing samples, housekeeping topics, and RTI meetings	RS TDM AS CI	Principal Assistant Principal Counselor K-4 Teachers RTI Coordinator/Learning Lab Teacher/Instructional Specialists	August 2019– May 2020	Unit tests Benchmarks Local Funds Staff Development PLC Meetings	Testing and Benchmark Scores DRA Data Progress Reports Report Cards District CBAs Success of RTI Strategies/Goals	STAAR Progress Reports Report Cards Growth
15. Grades 3-4 STAAR tutoring and acceleration programs will begin September 9 th to ensure that individual students' weaknesses are addressed consistently across the grade levels including every sub population	IET ES CI	Principal Assistant Principal Teachers	Sept. 2019 - April 2020	Local SCE funds	Assessment Target Charts RTI Mastery Check Sheets Benchmark Test Data Tutoring Lists Education Galaxy Progress	Progress Reports Report Cards RTI Progress STAAR Results
16. Provide smooth transition of students from EC to K, Sp. Ed. to regular classrooms, K-4 campus to 5-6 campus, 4 th Grade Visit to AE and Parent Info Nights	CNA T PI CI	Principals of Both Campuses Counselors Special Education Teachers Pre-K-4 Teachers Dyslexia Therapist	May 19, 2020	Cumulative Updated Reports	STAAR Data Attendance Reports Report Cards Parent Conferences	STAAR Data and Cumulative Folders to Next Grade Information Cards
17. Mentors for Silver Creek Students: AHS PAL Program, Kids' Hope Program, House Leaders	CNA T AS CI	Principal Counselor PALS MENTORS	August 2019– May 2020	Local Funds	Progress Reports Report Cards Attendance Reports Increased Student Engagement and Achievement	Report Cards Surveys Final averages STAAR

18. Provide early intervention to students through Pre K program. Utilize Circle/TEEM training techniques to promote student success and prepare students for Kindergarten	T IET HQPD CI	Pre K Teacher and Assistant PPCD Teacher and Assistants	August 2019 – May 2020	State and Local Funds	CIRCLE Assessment Parent Conferences Progress Reports Increased Student Engagement and Achievement	Prepared for Kindergarten
19. Provide weekend food backpacks (21) to students in need.	PI T AS	Counselor	August 2019 – May 2020	Local Funds	Weekly Checklists Discipline Referrals Attendance Report	Program Evaluation
20. Teaching Strategy – Catch and Release to provide engaging lessons for students. Guided Reading Groups – Small Group Interventions	RS IET SARET T AS CI	Learning Walks (Teachers Visit Other Teachers Classes) Instructional Coach Principal Assistant Principal	August 2019 – May 2020	State and Local Funds	Increased Student Engagement and Achievement	STAAR Final Averages Attendance Monthly Student Surveys
21. Spelling Bee- Scripps	CI IET	Principal Assistant Principal Instructional Specialists Teachers	October 2019- January 2020	Local	Increased Student Engagement and Achievement	STAAR DRA Report Cards Surveys
22. Provide a student mentor for new students on campus upon arrival. (First day on campus) House System	CNA T AS	Principal Assistant Principal Counselor House System	August 2019-May 2020	Local	Increased Student Engagement and Achievement	STAAR Report Cards Attendance Surveys
23. 4 th Annual Spooky Science Day October 31 st Science Fair Jan. 14 th Science Fair Night Jan. 14 th District Science Fair Jan. 16 th	IET HQPD PI CI	Teachers Principal Assistant Principal PTO SC Science Committee	October – 2019 April 2020	Local	Increased Student Engagement Achievement	STAAR Final Averages Student Surveys

Goal 2: At Silver Creek Elementary 100% of core academic classes will be taught by effective teachers who meet state certification and licensure requirements and 100% certified staff will be maintained.

Objective 1: All core academic teachers and paraprofessionals will maintain certified status by attending staff development that meets the state certifications and licensure requirements according to provisions that are currently outlined in the Every Student Succeeds Act (ESSA)

Summative Evaluation: Reports filed with TEA will indicate 100% of core academic classes are taught by certified teachers and 100% of the Para-professionals are certified.

Data 2019-2020	% Classes taught by Certified Teachers	% Certified Teachers	% Certified Paraprofessionals
	100	100	100

Activities / Strategies For Goal 2	*Title 1 School wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals.	IET HQPD SARET	Principal Curriculum Dept. Instructional Specialist Counselor Assistant Principal	Aug – July 2019-2020	ESC 11 Local Funds Title II Part A State Funds	Improved Students Performance Improved discipline and attendance	STAAR PEIMS Discipline Report
2. Identify teachers and paraprofessionals who do not meet state certifications and licensure requirements according to provisions that are currently outlined in the Every Student Succeeds Act (ESSA)	IET HQPD SARET	Principal HR Dept. Curriculum Dept. Instructional Specialist ESC 11	Beginning and End of each Semester	ESC 11 Local Funds Title II Part A	All Core Academic Classes – Taught by Certified Teachers - Every Student Succeeds Act (ESSA) Paras- HQ	Improved STAAR Scores

<p>3. The CLT will review staff development to assure the trainings are based on effective methods and use instructional strategies that are based on scientifically based research that:</p> <ul style="list-style-type: none"> -strengthen the core academic classes -increase the amount and quality of learning time -provide enriched and accelerated curriculum -meet the diversity needs of the student -address the social and academic needs of all students, addressing the needs of low-achieving students who are in target populations. 	RS IET HQPD SARET	Principal Curriculum Dept. Instructional Specialist CLT members Counselor Assistant Principal	Aug- June 2019-2020	Local Funds	Minutes from CLT Meetings Staff Development Agenda	Improved STAAR Scores in Targeted Areas
<p>4. A campus committee will develop a plan of action to create campus activities that will encourage the retention of effective teachers and staff</p>	IET HQPD SARET PI	Principal CLT Hospitality Committee	Aug – Jun 2019-2020	Local Funds	Retention Rate	Percentage of Teaching Staff Retained Compared to Prior Years
<p>5. Campus will encourage the use of the District’s Early Learning Center for teacher and para-professional child care</p>	SARET	Principal Lead Teachers	Aug- June 2019-2020	Local Funds	Retention Rate	Percentage of Teachers Retained who used the ELC Services
<p>6. A mentoring program for new to education and new to district teachers. All mentors to be trained in best practices.</p>	RS IET HQPD SARET	Campus Administrators Lead teachers	Aug-May 2019-2020	Local Funds Title II Part A	Mentor Evaluation Results	T-TESS Teacher Retention

Goal 2: At Silver Creek Elementary 100% of core academic classes will be taught by effective teachers who meet state certification and licensure requirements and 100% certified staff will be maintained.

Objective 2: At Silver Creek Elementary 100% of teachers and para-professionals will receive training prior to the beginning of school in areas of: student health and safety, diversity, and poverty education, recognizing and reporting child abuse and parent training/involvement.

Summative Evaluation: Pre and Post evaluation on material covered

Activities / Strategies For Goal 2 Objective 2	*Title 1 School-wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1.The Campus Leadership Team (CLT) will formulate a fall staff development for the campus based on STAAR Sores, attendance rate and factors effecting student performance	CNA PI IET HQPD SARET	Principal Assistant Principal CLT members Instructional Specialist Curriculum Dept.	June 2019	Local Funds Title II part A	Agenda and Sign-In Sheets	Evaluations from Trainings
2. Campus teachers and para-professionals and staff will be trained before the school year begins or throughout the year in the following areas: Health and Safety of students while in the building or during transporting to events, K12-The Standard Response Protocol, AWARE Data, Diversity and Poverty training, Student Services, Transportation, Nurse, Counseling, National Lunch Program, Child Abuse Reporting / Prevention	IET HQPD SARET RS	Principal Assistant Principal CLT members Instructional Specialist Food Service Director Transportation Director Nurse Counselor	Aug – May 2019-2020	Local Funds	Agenda and Sign-In Sheets	Evaluations from Trainings

3. Provide updated training in areas of: Special Education and Dyslexia; addressing areas of need such as: -RTI procedures -Initial evaluations and pre-referral -Re-evaluations -Related services -Least Restrictive Environment -Confidentiality	TDM IET HQPD SARET RS	Principal Assistant Principal Diagnostician Special Ed. Director Curriculum Department ESC XI	Continuous throughout semesters	Local Funds Title I IDEA	Sign-In Sheets Pre-referral Data Campus plan Certificates of Completion	STAAR Results Referral Rate PEIMS -End of Year Report
4. Provide professional development for 504 in areas of: -Identification, programming, and evaluation -regular documentation of accommodations	IET HQPD SARET RS TDM	Principal Assistant Principal Special Ed.- Instructional Specialist ARD committee	Continuous throughout semesters	Local Funds Title I	Sign-In sheets Continuous Flow of Services	STAAR Results PEIMS End of Year Report
5. The G/T curriculum will be aligned with the TEKS to include differentiation with depth and complexity - Ensure required 30-hour G/T training for teachers, including 6-hour annual update All administrators and counselor will complete the 6-hour required training in nature and needs.	IET HQPD SARET	Principal Assistant Principal Counselor ESCXI Send 2 4 th grade teachers to ESC11 for initial GT Training	Continuous throughout semesters	Local Fund G/T Funds	Certificates of attendance	Certificates
6. A supportive environment will be encouraged to assist teachers in maintaining or attaining certification through alternative programs, GT certification, CPI certification, ESL certification, bilingual certification, subject area coursework, and TExES testing in order to assure all staff maintain a highly qualified status	IET HQPD SARET	Principal Assistant Principal ESC XI Silver Creek Staff: 12-GT Certified 21 -ESL Certified	Throughout the School Year	Local Funds ESL Funds G/T Funds	Certificate of Attendance	Certificates
7. Establish an effective teacher mentoring program in order to retain certified/licensed staff.	IET HQPD SARET	Principal Assistant Principal CLT	Throughout the School Year	Local Funds	Positive First Year Teaching Experience	Retention of Certified/ Licensed Teachers

Goal 3: All students at Silver Creek Elementary will be educated in learning environments that are safe, drug free and conducive to learning.

Objective 1: By June 2020, the number of incidents involving prohibitive behavior as outlined by PEIMS and number of discipline referrals will be reduced by 50%.

Data by Year	Students/Incidents Reported to PEIMS
2014-2015	Students = 15 Incidents = 25
2015-2016	Students = 16 Incidents = 39
2016-2017	Students = 24 Incidents = 43
2017-2018	Students = 15 Incidents = 35
2018-2019	Students = 21 Incidents = 37

Violence and Drug Matrix 2019-2020

Strategies/Programs	K-4	5-6	7-8	9-12
District Crisis Management Plan	X	X	X	X
Conflict Resolution	X	X	X	X
Suicide Prevention				X
Violence or Bullying Prevention	X	X	X	X
Red Ribbon Activities	X	X	X	X
PALS/Peer Mediation	X	X	X	X
Resource Officer		X	X	X
Random Drug Testing for Extra Curr.			X	X
Drug Dogs			X	X
Sex/Violence and the Law Awareness Training for Students			X	X
Crime Stoppers			X	X
Student and Teacher ID's	Teachers Only	Teachers Only	X	X
Raptor Program identification for visitors	X	X	X	X
Security Cameras	X	X	X	X
Secure Vestibules	X	X	X	X

Activities / Strategies For Goal 3	*Title 1 School wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. Provide conflict resolution and bully prevention training for all staff members.	RS	Principal Assistant Principal Counselor Lead Teachers	Monitor: End of each semester	Character Traits program Hornets with Hearts	Reduction in the Number of Bullying Incidents and Office Referrals	PEIMS 425 Report Survey
2. Provide a district-wide DAEP program for severe disciplinary infractions -Provide a campus social skills groups for students -Counseling and mentoring at-risk students	RS	Principal Assistant Principal Counselor	Aug-May 2019-2020	Local funds SCE Funds	Number of Discipline Referrals	PEIMS 425 Report
3. Continue to revise and implement the district's Crisis Management Plan. -Bus Rules and Procedures taught in homeroom and Extracurricular Programs -Continue to follow campus and district procedures for school visitors (Raptor) -Update EOP and share with all staff	RS	Principal Director of Transportation Assistant Principal Secretary Campus Staff AISD Police Chief	Fall and Spring Semester	Local Funds	Discipline Referrals - Campus and Bus	PEIMS 425 Report

<p>4. The following initiatives will support Safe and Drug-Free Schools and Community including the following:</p> <ul style="list-style-type: none"> -Continue to encourage children to make positive healthy choices School wide character education focus to encourage self-discipline, kindness, and promote student achievement School - *House System *Red Ribbon Week activities * Heart of a Hornet *Safety Audit conducted by Assistant Principal and AISD Police Chief 	<p>T RS</p>	<p>Principal Assist. Principal Campus teachers Counselor School House System</p>	<p>Events and Activities During the School Year</p>	<p>Local Funds Azle Police Counselors Social Worker SRO State Fire Marshal Azle ISD Police Chief</p>	<p>Discipline Referral Report Parent Survey Student Survey Social Worker/SRO Contact Logs</p>	<p>PEIMS 425 Report</p>
<p>5. Teachers will be systemically involved in decision making</p> <ul style="list-style-type: none"> *Campus Leadership Team and Ad Hoc teacher groups will be involved in the following decision making process: *Six Weeks Test Creation *Textbook / Program Review *Crisis Planning *Staff Development – 30 hours minimum for all staff *Lesson Planning – Essential Questions and Engaging Activities – Catch and Release- will keep students engaged and will result in fewer discipline referrals 	<p>AS IET HQPD SARET RS</p>	<p>Principal Assistant Principal Instructional Specialist CLT ESC11 Curriculum Dept.</p>	<p>Throughout the School Year</p>	<p>Local Funds Title II Part A</p>	<p>Improved Benchmark Scores</p>	<p>STAAR Results</p>

Goal 4: Silver Creek Elementary Staff, Parents and Community will be partners in the education of students.

Objective 1: By May 2020, at least 90% of all students' parents and/or family members will participate in at least one school sponsored academic activity.

Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Activities / Strategies For Goal 5	*Title 1 School wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. Parents and students will have opportunities to be engaged in school activities such as: Book Fair Open House Music/PE Performances Boo Science Day First Responders' Day Field Day Science Family Night Reading Night Movie Nights Valentine Party Christmas Party EOY Party Bingo Night Grandparent's Day Luncheon Thanksgiving Lunch Volunteer Opportunities Field Trips Veteran's Day Parade Awards Assemblies Science Fair Parent Teacher Organization Parent – Teacher conferences Azle ISD Showcase	PI	Principal Campus Teachers Community Programs Assistant Principal Counselor	Aug. – May 2019-2020	Local Funds PTO Title II	Local Funds	Sign-In Sheets Raptor

2. Identify campus activities and or events that motivate parents to visit the campus and support the programs	PI	Principal Assistant Principal CLT	Spring 2020	Local Funds	CLT Meetings	Committee Findings
3. Provide newsletters, campus website, social media pages and Parent Link calls to keep parents informed of campus events. Parent Hub and Parent Calendar available at all times to all parents.(Year at a Glance)	PI	Principal Assistant Principal	Fall – Spring Semester	Local Funds	Parent Link Feedback Parent Link Reports	Sign-In Sheets Raptor
4. All staff members will create a webpage displaying their class schedule, conference period, and email address for parent contact	PI	Technology Specialist-Tong Tuesdays Campus Teachers	Aug- Sept 2019- 2020	Local Funds	Webpage	Informative Webpage for Parents and Community
5. Counselor newsletter for parent education in study habits, test taking, manners, anger management, and guidance.	PI RS	Counselor	Aug-Dec Jan – Jun	Local Funds	Parent Letter	Survey / Informal Feedback
7. Parent received notification of school report card status per home communication and website.	PI	Principal C & I Dept.	Sept. 2019	Local Funds	Parent Responses	TEA Receiving Letter
8. Increase attendance and participation in parent/community involvement events by providing food/snacks, translators and child care when possible	PI	Principal Counselor Bilingual staff	Aug-May 2019- 2020	Local Funds	Sign-In Sheets	Parent Surveys
9. Hold a school year minimum of 1 face-to-face parent/teacher conferences. Conferences will include students as appropriate.	PI RS	Campus Teachers Parent(s) Principal Assistant Principal	Sept – Oct.2019- Feb. – April 2020	Local Funds Title I IDEA	Conference Documentation; Home Visit Documentation	Parent Surveys
10. Continue to work with PTO to host involvement events including Family Movie Night(s), Family Arts and Crafts Night, Open House, Bingo Night, Square Dance Night	PI	Principal PTO Campus Teachers Parent(s)	Aug-May 2019- 2020	PTO funds	Sign-In Sheets	Parent Surveys

11. Maintain a warm, inviting environment for all parents, guests, teachers, and students emphasizing district focus on customer service.	PI	Principal Assistant Principal PTO Campus Staff	Aug-May 2019- 2020	School Culture	Parent Surveys	Parent Surveys
12. Provide communication regarding student progress of all children grades PreK-4, to parents once every three weeks, minimally, via Parent Portal, progress reports and report cards.	PI RS	Principal Campus Secretary Campus Teachers	Aug-June 2019- 2020	Local Funds	Parent Conference Documentation Parent Surveys	Parent Surveys
13. Weekend Food Backpacks, Lions Club provides School Supplies/Glasses, Kids Hope Mentor Program, AHS PALS	PI RS	Principal Counselor	Aug-June 2019- 2020	Local Funds	Surveys	Surveys

Goal: 5 Continue to increase the use of all technologies to meet the TEKS requirements.

Objective 1: Students will integrate the use of technology into all academic areas, thus improving student performance

Summative Evaluation: All students at Silver Creek Elementary will be proficient in the technology TEKS.

Activities / Strategies For Goal 5	*Title 1 School-wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. Provide adequate hardware and software for all students and staff members including: Document Cameras Computers Smart TVs iPads	SARET AS CI	Principal Technology Specialist Technology Dept.	Fall and Spring Semester	Local funds PTO funds Title I AARA	Bright Bytes Survey	Bright Bytes Survey
2. All staff will continue to receive staff development in Eduphoria the district's web-based system for lesson planning, tracking staff development, and data disaggregation.	IET HQPD SARET	Principal Assistant Principal Technology ESC XI	Throughout the Year and Summer	Local Funds	Sign-In Sheets Certificates of Completion	Percentage of Participation in Training
3. Continue to provide staff development to increase student involvement and success with technology	IET HQPD SARET	Principal Technology Dept.	Fall 2019 Spring 2020	Local Funds	Sign-In sheets; Certificates of Completion	STAAR results
4. Integrate technology into each core academic subject. Education Galaxy (New)	HQPD CI	Principal Technology Specialist	Fall 2019 Spring 2020	Local Funds	TEKS in Lesson Plans	STAAR Performance

Goal 6: Student attendance at Silver Creek Elementary will meet or exceed 97% in 2019-2020

Objective 1: The student attendance rate will improve from 95.9% to 97%.

5 Years of Attendance Data: 2013 – 96.1, 2014 – 96.2%, 2015 – 95.7%, 2016 – 95.9%, 2017 – 96.3%

Activities / Strategies For Goal	*Title 1 School-wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. Student Recognition Grades, Attendance, Citizenship, Monthly Character Traits, HOUSE SYSTEM (All Students)	CNA	Principal Teachers	End of Each Grading Period	Local funds PTO	Attendance Report	Report Card
2. Provide Field Trips to Enrich Curriculum *Each Grade Level Has a Specific Field Trip connected to the TEKS. Distance Learning Opportunities are also provided. (virtual field trips)	CI HQPD IET PI	Principal Teachers PTO	August 2019- May 2020	Local Funds PTO	Attendance Report	Report Card
3. Provide assemblies, speakers, engaging lessons and hands on activities to enrich curriculum: 1. Daily Guided Reading/Math Stations 2. Red Ribbon Kick-Off w/AHS Students 3. Fire Prevention Clowns (Aledo) K-2 4. FAB COLLAB FRIDAYS/Career Speakers 5. Veterans' Day Parade 6. Boo Science Oct. 31st 7. Field Day/Fun Run March 6th 8. Engaging Lessons DAILY 9. 4th Grade Tour CTE @ AHS 10. 4th Grade Roving Chef	CNA IET HQPD PI CI	Principal PTO	August 2019- May 2020	Local Funds PTO	Attendance Reports	Report Card