

# Silver Creek Elementary



## Campus Improvement Plan

2021-2022

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**Date of School Board Approval**

## **Azle ISD Vision Statement**

**Azle ISD is a district in which students, educators, parents, and community collaborate to create an engaging educational environment which promotes life-long learning.**

## **Azle ISD Core Beliefs**

- 1. Our core business is engaging students in authentic learning.**
- 2. We believe students are volunteers in their education and will become life-long learners.**
- 3. Student success is the shared responsibility of students, families, schools and communities.**
- 4. The success of Azle ISD requires meaningful collaboration and continuous innovation.**

## **AZLE INDEPENDENT SCHOOL DISTRICT DESTINATION - 2022 STRATEGIC PLAN**

1. Students will read at or above level by the end of 3<sup>rd</sup> grade.
2. Students will have a plan for the future after graduation:
  - +15 hours of college/dual credit or Advanced Placement and/or
  - At least one industry certification and/or
  - Enrollment in a post-secondary institution or the military
3. Students will participate in an extra or co-curricular activity in grades 7-12.
4. Azle ISD will partner with our families and our community for student success

# **Silver Creek Elementary**

## **Campus Mission Statement**

*The mission of Silver Creek Elementary is to promote kindness and compassion for ALL people. We will model and foster respectful behavior, which creates an environment that encourages students to always do their best and learn from their mistakes. We are committed to providing engaging, interesting and challenging lessons that provide independent thinking and collaboration.*

## **Campus Vision**

*Engage, Empower, Encourage...Every One, Every Day.*

## **Core Values**

*Be SAFE, Be KIND, Be RESPECTFUL, Be COMPASSIONATE and Be PRESENT!*

## **Goals**

- 1. All students will read on grade level.*
- 2. Provide a safe and collaborative culture.*
- 3. Engage students in rigorous and relevant learning experiences.*
- 4. Students will receive the help that they need.*

## **Campus Motto**

*"We Design Champions"*

## Site-based Advisory Committee

Name	Parent, Business, Community, Staff
Carolyn Flemming	Principal
Victoria Mann	Assistant Principal
Cheryl Terrett	Counselor
Jan Boren	Interventionist
Julie Hall	Instructional Coach
Kacie Krneta	Kindergarten Representative
Kayleigh Wasser	Kindergarten Representative
Melanie Mondragon	1st Grade Representative
Shelley Atkinson	2nd Grade Representative
Allison Bains	3rd Grade Representative
Beth Trammell	4th Grade Representative
Jenifer Blackmon	Specials Representative
Kim Thompson (Liptow)	Special Programs Representative
Kathy Carpenter	Paraprofessional Representative
Jesse Moore	Parent Representative
Amanda Wimpee	Central Office Representative

Silver Creek Elementary School conducted the annual comprehensive needs assessment that consisted of analyzing STAAR, MAP Assessment, mClass and DRA data. The data was used to identify strengths and weaknesses of student performance in the areas of Math and Reading. The data was also analyzed to determine individual student strengths and weaknesses per objective and the achievement of all students in relation to the state content standards. The committee reviewed data and assessed future needs for 2021-2022 with respect to the district's core beliefs.

# Comprehensive Campus Needs Assessment Summary for Silver Creek Elementary

## 2020-2021

Area Reviewed	Data Source	Summary of Strengths	Summary of Needs	Priorities
Demographics	CIP/Accountability Reports 2020-2021/TEA	Food Backpack Program Lions Club Glasses Shot Clinics Inclusion Support Learning Lab WIN Time (Intervention)	Economically Disadvantaged White	Differentiation for Sub Populations Guided Math & Reading  Tier 2 and Tier 3 Reading and Math Support  MAP and Forecast5 to cross reference scores with demographic progress
Student Achievement	Accountability Reports/TEA/AWARE DRA – Reading mClass (K-2) MAP Assessments Interim and CBA Assessments MTSS Progress monitoring Report Cards IEP Goal Progress Data TELPAS STAAR	Hispanic and SPED populations met ELAR and Math Academic Achievement Target	Students Below Grade Level in Reading and Math  Classroom Interventions Tier 1 & 2  WIN Time Interventions  WIN Time Teacher Support	Increasing research based specific resources, training, and interventions for differentiation during WIN time  5% increase in each Meet, MASTers, Approaches for all subpops.  Providing tutoring and

				<p>MTSS tier 2 in the classroom under HB4545</p> <p>MTSS Documentation Process</p> <p>Summer Reading Camp for students who finished 1<sup>st</sup> and 2<sup>nd</sup> grade and who are ½ to 1 grade level behind in reading.</p>
School Culture and Climate	<p>Campus Climate Survey</p> <p>Discipline referrals</p> <p>Attendance</p> <p>Parent/PTO Involvement</p>	<p>PBIS System</p> <p>Token Economy</p> <p>House System</p> <p>Monthly Character Traits and 9WK Recognition Ceremonies</p> <p>Teacher/Para of the Month</p> <p>Monthly Teacher Celebrations</p>	<p>Teacher and Student Attendance</p> <p>Teacher Morale</p> <p>PBIS Calendar</p> <p>PBIS Committee</p>	<p>Student Attendance/Grade/Character Incentives</p> <p>Monthly Staff Appreciation Days</p> <p>Dedicated planning time</p>
Staff Quality/Professional Development	<p>HR/Curriculum/Surveys/T-TESS</p>	<p>Experienced Teachers</p> <p>Interventionist</p> <p>Technology Specialists</p> <p>Literacy Specialists</p> <p>Instructional Coach</p>	<p>Guided Math Training</p> <p>Guided Reading</p> <p>TEKS Resource System</p> <p>iReady Training</p> <p>LEAD Partner Data Digs/Training</p> <p>WIN time PD</p>	<p>Guided Reading resources, professional development</p> <p>Tier 2 Staff Development</p> <p>Tier 3 Plan of support</p> <p>TEKS Resource – YAG, Instructional Focus Document</p>
Curriculum, Instruction, Assessment	<p>TEKS Resource System, YAG, Instructional Focus Document, CBAs (1st-4th), Interim assessments (3rd-4th), DRA</p>	<p>TEKS Resource System</p> <p>Lesson Plan Template</p> <p>Instructional Coach</p> <p>Technology Specialist</p>	<p>MAP/DRA Progress monitoring - Data Wall</p> <p>Tier 1 Instruction</p> <p>Tier 2 &amp; 3 Interventions</p>	<p>MAP/DRA Progress Monitoring</p> <p>Tier 1 Instruction</p> <p>Tier 2 &amp; 3 Interventions</p>

	(K-4th), mCLASS (K-2nd), MAP (1st-4th)	Interventionist	Re-Teaching Low Scoring TEKS on Benchmarks and CBAs	
Family and Community Involvement	Surveys, PTO Meetings via Zoom, Sign-In Sheets, Raptor (Will be impacted by COVID-19 Protocols)  Targeted Improvement Plan	Community Involvement PTO High Attendance for Family Events (Maybe impacted this year due to COVID-19)	Communication through various mediums: Website, Facebook, Smore Newsletter, Parentlink, Parent Portal Yearly calendar planning Weekly grade level newsletter	Communication to All Stakeholders – Multiple Avenues Yearly calendar planning Weekly grade level newsletter 3 Family events and 5 grade level performances throughout the year
School Context and Organization	Master Schedule, Class Sizes, PLC, WIN time collaboration	RTI Procedures Tier 3 Intervention  Master Schedule w/COVID-19	MTSS program  Blocked instructional time Shared-decision committee MTSS time built into the master schedule  Protected Instructional Time	Concerted Effort to Protect instructional time AND Protected Planning Time for Teachers  On-time, real-time teacher feedback and PD  Teacher training for Tier 2 interventions
Technology	Bright Bytes Survey, Remote Learning Plan, Teacher feedback	1:1 iPads K-4th Teacher iPads and Laptops Touch Screen TVs Teacher Google Drive Accounts Technicians on Campus ClassLink	Remote Conferencing Plan 3rd and 4th Grade ChromeBook usage Students need to be able to Show Their Work on the iPad Usage of SMART Boards for engagement	Utilize technology for planning Technology to enhance instruction

Safety	Raptor System, COVID-19 Safety Plan to Return to School	Drills, Controlled Access, Lockdown Buttons PPE Provided Safety Go Bags in Every Class- with Class Rosters Updated Every Pay Day	Raptor Training Maintain Safe Campus – Everyone on the Same Page Update Go Bags	Monthly Follow CDC and Health Department Guidelines Update Go Bags
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## Summary of Findings

	2021 STAAR % Students at or above Meets				Cycle 1 Meets	Cycle 2 Meets	STAAR 2022
	Priority Target	Results	Summative Meets Target	Growth Needed	Interim Assessment	Interim Assessment	Summative Meets Target
<b>White</b> 75.5% of Total Population	Math	41%	59%	+18%	30%	45%	59%
	Read	42%	60%	+18%	30%	45%	60%
<b>EcoDis</b> 36.6% of Total Population	Math	31%	36%	+5%	18%	31%	36%
	Read	31%	33%	+2%	16%	31%	33%
100% of Total Population	Math	41%	46%	+5%	23%	34%	46%
	Read	41%	44%	+3%	22%	33%	44%

**Student Data**

Core Metrics	Sub Metrics		Grade	Student Group	Subject Tested	Performance Level	Summative Assessment	% of Assessments											
								2019 Results	2021 Results	2021 Participation Rates	Cycle 1			Cycle 2			2022 Accountability Goal		
											Assessment Type	Formative Goal	Actual Results	Assessment Type	Formative Goal	Actual Results	Summative Goal	Actual Results	
1. Domain 1	# of Students at Approaches, Meets, and Masters		All	All	Reading	Approaches	STAAR	74	75	100	Interim Assessment	40		Interim Assessment	60		80		
			All	All	Reading	Meets	STAAR	41	41	100	Interim Assessment	60		Interim Assessment	35		46		
			All	All	Reading	Masters	STAAR	19	14	100	Interim Assessment	5		Interim Assessment	12		19		
			All	All	Mathematics	Approaches	STAAR	74	74	100	Interim Assessment	40		Interim Assessment	60		80		
			All	All	Mathematics	Meets	STAAR	40	41	100	Interim Assessment	23		Interim Assessment	35		46		
			All	All	Mathematics	Masters	STAAR	24	19	100	Interim Assessment	5		Interim Assessment	12		24		
			All	All	Science	Approaches	STAAR												
			All	All	Science	Meets	STAAR												
			All	All	Science	Masters	STAAR												
			All	All	Writing	Approaches	STAAR	63											
			All	All	Writing	Meets	STAAR	28											
All	All	Writing	Masters	STAAR	4														
2. Domain 3	Focus 1	Student Success Status/STAAR	All	All Students	Reading	NA	STAAR	41			Interim Assessment	22		Interim Assessment	33		44		
	Focus 2	Student Success Status/STAAR	All	All Students	Mathematics	NA	STAAR	40			Interim Assessment	23		Interim Assessment	34		46		

# State Compensatory Education

The district receives federal monies from Title I Part A, Title III Part A in relation to the ESSA Amendment to the Elementary and Secondary School Act of 1965. All district monies related to these Titles whether spent directly by the district or allocated to an appropriate campus for expenditure will be utilized to directly support the intended purpose(s) and program beneficiaries as listed below:

## Title I, Part A:

- **Intended Purpose** – to enable all children to meet the state student performance standards
- **Intended Beneficiaries** – students who experience difficulties mastering the state academic achievement standards

## Title II, Part A:

- **Intended Purpose** – to increase student academic achievement through improving teacher and principal quality
- **Intended Beneficiaries** – teachers, principals, assistant principals, and others as appropriate to program intent

## Title III, Part A:

- **Intended Purpose** – to provide supplemental resources to help LEP children attain English proficiency in core academic subjects
- **Intended Beneficiaries** – LEP students, including immigrant children and youth

## Nondiscrimination Assurance:

The Azle Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. FB(LEGAL) FB(LOCAL) Azle Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocation-al programs.

## Perkins Grant:

- **Intended Purpose** – to improve technology & student apparatuses for CTE students
- **Intended Beneficiaries** – CTE students, all students based upon integration

## Azle ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Silver Creek Elementary: **\$282,014** Salaries;

Total FTEs funded through SCE at Silver Creek Elementary School: **8.7656** FTE

The process we use to identify students at risk is:

RTI committee meets after a referral for service has been made. Eligibility is determined by reviewing the testing data, attendance data, and or other testimony given to support the need for additional RTI services.

The process we use to exit students from the SCE program who no longer qualify is:

Have a RTI committee meeting and determine if eligibility still exists for the student.

***At Silver Creek Elementary School, State Compensatory Funds are used to support Title I initiatives***

### **State of Texas Student At-Risk Eligibility Criteria:**

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years {Kindergarten excluded}
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

## Federal, State and Local Funding Sources

Funding sources for Silver Creek Elementary which will be integrated and coordinated with Federal, State, and Local funds to meet the needs of all students.

<b>Program/Funding Source</b>
<p><b>Federal Programs</b></p> <ul style="list-style-type: none"> <li>● <i>Title I, Part A - Silver Creek is a school-wide Title I School</i></li> <li>● <i>Title I, Part C - Shared Service Agreement with ESC11 (District)</i></li> <li>● <i>Title II, Part A - Instructional Specialist Funding</i></li> <li>● <i>School Improvement Grant</i></li> </ul>
<p><b>State Programs / Funding Source</b></p> <ul style="list-style-type: none"> <li>● <i>State Compensatory Education</i></li> <li>● <i>Dyslexia</i></li> <li>● <i>Gifted/Talented</i></li> <li>● <i>Special Education</i></li> <li>● <i>ESL Program</i></li> </ul>
<p><b>Local Programs/Funding Source</b></p> <ul style="list-style-type: none"> <li>● <i>Grants</i></li> </ul>

### \*Title I Schoolwide Components:

**CNA** Needs Assessment  
**RS** Reform Strategies  
**IET** Instruction by Effective Teachers  
**HQPD** High Quality professional development  
**SARET** Strategies to Attract and Retain Effective Teachers  
**PI** Parental Involvement  
**T** Transition  
**TDM** Teacher Decision Making regarding assessment  
**AS** Effective and Timely Assistance to Students  
**CI** Coordinating and Integration

**Goal 1:** Increase our 2022 STAAR scores in each Approaches, Meets and Masters categories 5% points from our 2021 STAAR performance.

**Objective 1:** It is both feasible and ambitious to increase our 2022 STAAR scores in each Approaches, Meets and Masters categories 5% points from our 2021 STAAR performance as we focus on student progress and data disaggregation within our instructional team to then provide evidence-based coaching and feedback to support teachers in quality Tier 1 instruction. Based on our beginning of year enrollment for both 3rd and 4th grade of 188 students, our component score goal would increase from 41 to 49.

**Summative Evaluation:** Based on our beginning of year enrollment for both 3rd and 4th grade of 188 students, our component score goal would increase from 41 to 49.

Year	2019		2021		2022 GOAL	
Subject	Math	Reading	Math	Reading	Math	Reading
Approaches	74%	74%	74%	75%	79%	80%
Meets	40%	41%	41%	41%	46%	46%
Masters	24%	19%	19%	14%	24%	19%
Component Score	43		41		49	

Activities / Strategies For Goal 1	*Title 1 School wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. The Campus Leadership Team conducted a Comprehensive Needs Assessment using STAAR data and campus data to identify needs for all various populations of students, resulting in a campus plan that identified instructional strengths and weaknesses.	CNA RS AS	Principal Asst Principal SAC Lead Teachers Instructional Coach Curriculum Department	August 2021	Local Funds TIP	Effective Schools Framework Nine Weeks Grades Benchmarks TTESS Feedback	STAAR Results T-TESS Improved Academic grades at Progress Reports and Report Cards Reduced Failures RTI Referrals

<p>2. Provide additional resources for staff to meet the needs of our At-Risk, EBs, Economically Disadvantaged, Special Education and White populations. Learning Lab, RTI Meetings and Goals, Fountas &amp; Pinnell Interventions for all Tiers, DRA, iReady, Reading and Math, Target Math, Saxon Phonics K-2nd, Guided Reading Library, Guided Reading Strategies, Guided Math Model and Materials.</p>	<p>HQPD RS AS CI</p>	<p>Principal Asst Principal Teachers Special Ed Teachers, Regular Ed Instructional Coach Dyslexia Specialist Interventionist</p>	<p>August 2021- May 2022</p>	<p>Local Funds SCE IDEA, Title II, part A Title I, SIG TIP</p>	<p>DRA mCLASS MAP iReady Nine Weeks Grades Benchmarks TESS Feedback Staff Development CBAs Interim Assessments-Math, Reading</p>	<p>STAAR, Progress Reports, Report Cards DRA, MPA, iReady Benchmarks, Interim</p>
<p>3. CBA, Benchmark, MAP, Interim Assessment Data in Forecast5, used to differentiate, plan and reteach instruction during the 2021-2022 school year.</p>	<p>IET RS AS CI</p>	<p>Principal Asst Principal Special Education HQ Teachers Curriculum &amp; Instruction Instructional Coach Interventionist</p>	<p>August 2021- June 2022</p>	<p>Local Funds SIG TIP</p>	<p>Aware Benchmark Results CBA Data DRA Data Interim Assessment iReady Data MAP Results (B,M,E) Teacher Created Assessments</p>	<p>STAAR Results</p>
<p>4. Campus Curriculum/GT Information/Title I Info – Parent Link PowerPoint and Google Response Form</p>	<p>PI CI</p>	<p>Principal Asst Principal Teachers Instructional Coach Interventionist</p>	<p>October 2021</p>	<p>Local Funds CNA TIP</p>	<p>Google Survey Form Response</p>	<p>Survey Responses</p>
<p>5. K-4th grade Silver Creek teachers will meet as a grade level team to create lesson plans and manage their</p>	<p>CNA HQPD T TDM CI</p>	<p>Principal Instructional Coach Interventionist Teachers Special Ed Teachers</p>	<p>August 2021- May 2022  Teachers</p>	<p>Local Funds</p>	<p>Meeting Minutes/Agendas Forethought or Google Docs</p>	<p>Walkthroughs T-TESS</p>

use of the YAG and Instructional Focus Document to plan and create engaging activities.			Meet Every Tuesday		TEKS Resource System – YAG and Instructional Focus Document	
6. K-4th designated teachers and administration will be GT certified by exam or receive 30 hours of Gifted and Talented credit (with the addition of 6 hours updated yearly).	HQPD AS CI SARET	Principal GT Certified AP GT Certified Counselor GT Certified 13 Teachers GT Certified	August 2021- May 2022	Local GT Funds	T-TESS T-PESS Workshop Certificates	Certificates SBEC
7. Teachers will provide STAAR/TEKS Based small group support K-4th grade to ensure all students strengths and weaknesses are addressed throughout the campus.	CNA RS AS CI	Teachers Principal Asst Principal Instructional Coach Interventionist Dyslexia Therapist	October 2021- April 2022	Local SCE Title II Part A SIG TIP	DRA, MAP, mClass District CBAs RTI Collaboration Meetings Progress Reports Report Cards Interim Assessments Benchmark iReady	STAAR Data Final Grades DRA EOY. MAP EOY iReady Progress Measure
8. Provide professional development on effective instructional strategies, Guided Math, Guided Reading TEKS Resource System, Data Disaggregation and Analysis	HQPD AS CI	Principal Asst Principal Curriculum Director Instructional Coach Interventionist Teachers	August 2021- June 2022	Local Title I Title II Part A SIG TIP	T-TESS Data Room iReady Guided Reading Guided Math Education Galaxy TEKS Resource System	STAAR Data Benchmarks District CBAs Report Cards Progress Reports T-TESS
9. All special education and 504 students will have IEPs reviewed annually with progress monitoring during the school year	PI TDM AS CI	Principal Asst Principal ARD committee 504 committee	August 2021- June 2022	Local IDEA Title II Part A	Staff Development Progress Reports Report cards/IEP Report card Parent/Teacher Communication Logs	PLAAFPS Meeting goals on IEP Progress Reports and Report Cards ARD



10. Teachers will be systemically involved in decision making process: -Purchasing of supplemental materials -Crisis Planning -Staff Development -Staffing and Personnel Resources -Grant and funds allocation -Campus Safety	CNA HQPD RST TDM AS CI	Principal Asst Principal SAC Instructional Coach Interventionist Counselor Learning Lab Teacher Teacher Teams Lead Teachers C&I Department	August 2021- May 2022	Local Funds Title II Part A SCE IDEA SIG TIP	PLC Meeting Sign in Sheets Site-based Advisory Committee Meeting Agendas and Minutes Faculty Meeting Agenda/Notes Planning Meeting Notes	Program Evaluations STAAR Results Discipline Report TAPR Report Campus Drill Reports and Debriefing
11. Incorporate writing activities in all grade levels and multiple subject areas (WAC)	CNA RS HQPD T AS CI	Principal Assistant Principal Instructional Coach Interventionist Teachers SAC	August 2021- May 2022	Local	Progress Reports Report Cards Lesson plans Student writing samples	Benchmarks Writing STAAR Results
12. Kindergarten and 1st grade Reading intervention offered for students reading below grade level. Use mCLASS and DRA to monitor and assess student progress and target specific intervention strategies needed to improve early reading skills for RTI	CNA T AS CI	Teachers Tutoring Teachers Dyslexia Therapist Instructional Coach Interventionist	October 2021 -May 2022	Local SCE	Progress reports Report cards mCLASS Data DRA Data iReady Data	Report Cards Progress Reports EOY DRA Retention
13. PLC Meetings to discuss student progress monitoring, instructional needs, student/staff safety, housekeeping topics, and RTI meetings	RS TDM AS CI	Principal Asst Principal Counselor RTI Coordinator Teachers Instructional Coach Interventionist	August 2021- May 2022	Unit tests Benchmarks Local Funds PLC Meetings TIP SIG PPE	Testing and Benchmark Scores DRA, MAP, mClass Data Progress Reports Report Cards District CBAs Success of RTI Strategies/Goals	STAAR Progress Reports Report Cards Growth

14. Grades 3-4 STAAR tutoring and acceleration programs will begin October 2021 to ensure that individual students' weaknesses are addressed consistently across the grade levels including every sub population	IET ES CI	Principal Asst Principal Teachers RTI Coordinator	October 2021 - May 2022	Local SCE funds	Progress Reports Benchmark Test Data Tutoring Lists iReady Progress MAP Data DRA Data	Report Cards RTI Progress STAAR Results MAP Progress iReady Progress
15. Provide smooth transition of students from K-4 campus to 5-6 campus	CNA T PI CI	Principals (both campuses) Counselors (both campuses) Special Education Teachers 4th Grade Teachers Dyslexia Therapist RTI Coordinator 504 Coordinator	May 2022	Cumulative Updated Reports	STAAR Data Attendance Reports Report Cards Parent Conferences	STAAR Data and Cumulative Folders to Next Grade Information Cards
16. Provide weekend food backpacks (8) to students in need.	PI T AS	Counselor	August 2021- May 2022	Local Funds	Weekly Checklists Discipline Referrals Attendance Report	Program Evaluation
17. K-4th designated teachers and administration will be ESL Certified by Exam.	HQPD AS CI SARET	Principal – ESL AP – ESL Counselor – ESL Teachers – 14 Teachers Need to Test-2	August 2021- May 2022	State and Local Funds	T-TESS ELPS Progress Reports Report Cards	STAAR TELPAS SBEC
18. Spelling Bee- Scripps Written - January 7th Oral - January 28th	CI IET	Principal Asst Principal Interventionist Teachers	January 2022	Local	Increased Student Engagement and Achievement	STAAR DRA Report Cards
19. Campus Science Fair January 10th District Science Fair January 12th	IET HQPD PI CI	Teachers Principal Asst Principal Planning Committee	January 2022	Local PTO	Increased Student Engagement/ Achievement	STAAR EOY CBA Science Data Student Surveys

**Goal 3:** All students at Silver Creek Elementary will be educated in learning environments that are safe, drug free and conducive to learning.

**Objective 1:** By June 2022, the number of incidents involving prohibitive behavior as outlined by PEIMS and number of discipline referrals will be reduced by 50%.

**Summative Evaluation:** There is a reduction in both incidents noted and discipline referrals by the amount stated.

Data by Year	Students/Incidents Reported to PEIMS	Drug and Violence Prevention Coordination Matrix Azle ISD 2020-2021				
2014-2015	Students = 15 Incidents = 25	District Crisis Management Plan	X	X	X	X
2015-2016	Students = 16 Incidents = 39	Conflict Resolution	X	X	X	X
2016-2017	Students = 24 Incidents = 43	Suicide Prevention				X
2017-2018	Students = 15 Incidents = 35	Violence or Bullying Prevention	X	X	X	X
2018-2019	Students = 21 Incidents = 37	Red Ribbon Activities	X	X	X	X
2019-2020 (COVID-19)	Students = 7 Incidents = 17	PALS/Peer Mediation	X	X	X	X
2020-2021 (COVID-19)	Students = 6 Incidents = 22	Resource Officer		X	X	X
		Random Drug Testing for Extra Curr.			X	X
		Azle ISD Chief of Police	X	X	X	X
		Drug Dogs			X	X
		District Intervention Counselor	X	X	X	X
		Sex/Violence and the Law Awareness Training for Students			X	X
		Crime Stoppers			X	X
		Student and Teacher ID's	Teachers	Teachers	X	X
Raptor Program identification for visitors	X	X	X	X		
Security Cameras	X	X	X	X		
Secure Vestibules	X	X	X	X		

Activities / Strategies For Goal 3	*Title 1 School wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. Positive Behavior Intervention Support Program. Provide PBIS training for all staff. Develop/Implement behavior matrices to clarify expectations. Develop/clarify ticket system and corresponding events. Integrate House System.	RS	Principal Asst Principal Counselor Lead Teachers	Monitor: End of each 9 weeks	Character Traits program Hornets with Hearts TRRFCC Tickets	Reduction in the Number of Office Referrals PBIS Events	PEIMS 425 Report Survey
2. Provide a district-wide DAEP program for severe disciplinary infractions -Provide a campus social skills groups for students -Counseling and mentoring at-risk students	RS	Principal Asst Principal Counselor	August 2021 - May 2022	Local funds SCE Funds	Number of Discipline Referrals	PEIMS 425 Report
3. Continue to revise and implement the district's Crisis Management Plan. -Bus Rules and Procedures taught in homeroom and Extracurricular Programs -Continue to follow campus and district procedures for school visitors (Raptor) -Update EOP and share with all staff	RS	Principal Asst Principal Director of Transportation Secretary Campus Staff AISD Police Chief	Fall and Spring Semester	Local Funds	Discipline Referrals -Campus and Bus	PEIMS 425 Report
4. The following initiatives will support Safe and Drug-Free Schools and Community including the following: -Continue to encourage children to make positive healthy choices School wide character education focus to encourage self-discipline,	T RS	Principal Assist. Principal Teachers Counselor School House System	Events and Activities During the School Year	Local Funds Azle Police Counselors Social Worker SRO State Fire Marshal	Discipline Referral Report Parent Survey Student Survey Social Worker/SRO Contact Logs	PEIMS 425 Report

<p>kindness, and promote student achievement School -*House System</p> <ul style="list-style-type: none"> <li>*Red Ribbon Week activities</li> <li>* Heart of a Hornet</li> <li>*Safety Audit conducted by Assistant Principal and AISD Police Chief</li> </ul>				<p>Azle ISD Police Chief</p>		
<p>5. Teachers will be systemically involved in decision making</p> <ul style="list-style-type: none"> <li>*Site-based Advisory Committee and Ad Hoc teacher groups will be involved in the following decision making process:</li> <li>*Crisis Planning</li> <li>* EOP Team</li> <li>*Staff Development – 30 hours minimum for all staff</li> <li>*Lesson Planning</li> </ul>	<p>AS IET HQPD SARET RS</p>	<p>Principal Asst Principal Instructional Coach Interventionist SAC ESC11 C &amp; I Dept.</p>	<p>Through-out the School Year</p>	<p>Local Funds Title II Part A</p>	<p>Improved Benchmark Scores</p>	<p>STAAR Results</p>

**Goal 4: Silver Creek Elementary Staff, Parents and Community will be partners in the education of students.**

**Objective 1: By May 2022, at least 90% of all students' parents and/or family members will participate in at least one school sponsored academic activity.**

**Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.**

Activities / Strategies For Goal 4	*Title 1 School wide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
1. Parents and/or students will have opportunities to be engaged in school activities such as: Meet the Teacher First Responders Day Field Day Christmas Party EOY Party Science Fair Parent Teacher Organization Parent – Teacher Conferences Azle ISD Showcase Pajama Jam Literacy Night Spring Fling STEAM Night Grade Level Programs	PI	Principal Asst Principal Teachers Community Programs Counselor PTO	August 2021 - May 2022	Local Funds PTO Title II Title I	PTO Meeting agenda/Notes SAC Meetings	Sign-In Sheets Raptor
2. Provide Smore newsletters, grade level newsletters, campus website, social media pages and Parent Link calls to keep parents informed of campus events.	PI	Principal Asst Principal	Fall – Spring Semester	Local Funds	Parent Link Feedback Parent Link Reports	Views on SMORE Parent Link Data Raptor
3. All staff members will create a webpage displaying their class schedule, conference period, and email address for parent contact	PI	Technology Specialist-Tong Teachers	August 2021	Local Funds	Webpage	Informative Web Page for parents and Community
5. Parents received notification of school report card status per home communication and website.	PI	Principal C & I Dept.	Sept. 2021	Local Funds	Parent Responses	TEA Receiving Letter

6. Hold a school year minimum of 1 parent/teacher conference. Conferences will include students as appropriate.	PI RS	Teachers Parent(s) Principal Asst Principal	October 2021	Local Funds Title I IDEA	Conference Documentation; Home Visit Documentation	Parent Surveys
8. Maintain a warm, inviting environment for all parents, teachers and students emphasizing district focus on customer service.	PI	Principal Asst Principal PTO Campus Staff	August 2021 - May 2022	School Culture TIP	Parent Surveys	Parent/Student Surveys
9. Provide communication regarding student progress of all children K-4th, to parents once every three weeks, minimally, progress reports and report cards via Parent Portal.	PI RS	Principal Secretary Teachers	August 2021 - June 2022	Local Funds	Parent Conference Documentation Parent Surveys	Parent Surveys
10. Weekend Food Backpacks, Lions Club provides School Supplies/Glasses, shot clinics	PI RS	Principal Counselor Nurse	August 2021 - June 2022	Local Funds	Surveys	Surveys