

# U.S. History

**Instructor:** Aaron Hughes

**Conference Period:** 8<sup>th</sup> Period

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**Room:** E24

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## Course Description:

This course is the study of U.S. history from Reconstruction to the modern era. This course will focus on the standards that have been established by the Texas Essential Knowledge and Skills (TEKS) framework.

## Course Objectives

This course will allow the student ...

1. to understand traditional historical points of reference in US History
2. to understand how present events relate to past events
3. to use critical historical skills and tools to collect, analyze, and interpret data
4. to understand the historic origins of current economic and political trends in the U.S.A.
5. to understand the impact of social and economic reforms throughout U.S. history
6. to apply critical thinking skills to organize and use historical information

## Student Expectations:

Students are expected to participate in the comprehension, reading, and writing of the eight Social Studies Strands:

- |               |                                     |
|---------------|-------------------------------------|
| a) History    | e) Citizenship                      |
| b) Geography  | f) Culture                          |
| c) Economics  | g) Science, Technology, and Society |
| d) Government | h) Data Analysis Page               |

## Operating Procedures:

In the class you will be expected to participate in: bell ringers, critical writing, projects, notes, class discussions, daily assignments, and exit slips.

**Grading Policy:**

Daily	60%
Major Grades	40%

**Participation:**

Each student will be expected to actively participate in class discussions. Participation will count as a daily grade every six weeks.

**Tests/Quizzes:**

Students will be given weekly quizzes when possible. Tests will be given at the end of every nine weeks and the end of every unit.

**Projects:**

Students will participate in either individual or group projects throughout the semester. These projects may count as either test or daily grades.

**Class Rules:**

Students will be expected to follow all rules established by Azle High School (view your student handbook). See the attached Class Rules document.

**Student Expectations:**

Be respectful to each other and the instructor

Be attentive

Participate

Bring a positive attitude

(See the attached Student Expectations document)

**Academic Integrity:**

It is important that you do your own work. Cheating and plagiarism is not allowed. Any student who is caught cheating will receive an automatic zero.

**Late/Make-Up Work:**

All assignments must be turned in by the due date. Assignments that are turned in after the due date will be counted off 10 points for every day that it is late. If the student missed class due to an excused absence then the student will be given the same number of days they missed to turn in the assignment. **When the Unit is complete, you will not be able to submit any late work for that unit!!!!**

**Attendance/Tardy Policy:**

You are expected to attend class every day. If you are absent then you are responsible for obtaining any make-up work. You must be in the classroom when the bell rings. If you are tardy then you will be required to obtain a tardy slip before entering class.

**Materials:**

We will use online resources in this classroom. I will have a few hard copy textbooks in class but our textbook will also be accessed online.

3 subject notebook/spiral

One package of notebook paper

Pens, pencils, and map colors

IPad/earbuds