



## Contact Information

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### Teacher

Randon Knoll  
rknoll@azleisd.net or email thru Canvas  
Room P-8

### Teacher Communication Policy

Outside of class, class messages will be posted in Canvas Announcements or delivered to student Canvas Inboxes. Students are expected to check Canvas regularly for announcements and messages. Students should use their Canvas Inbox to contact the teacher outside of the classroom or tutorial hours.

### Tutorials

Tutorials will be appointment only due to athletic requirements during the fall semester. However, the majority of classwork will be completed during the period so there will be time for assistance.

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## Class Description

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This course is designed to prepare students for the State of Texas Assessments Academic Readiness (STAAR) United States History Assessment in which students will be asked to demonstrate an understanding of both history and other Social Studies ideas and skills. The STAAR program evaluates the Texas Essential Knowledge and Skills (TEKS) curriculum standards.

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## Class Objectives

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By the end of this course, you will be able to demonstrate an understanding of both history and other Social Studies ideas and skills in the following categories:

1. U.S. History
2. Geography and Culture

3. Government and Citizenship

4. Economics, Science, Technology, and Society



## Textbook and Reading Materials

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Jarrett, Mark et al. Mastering The TEKS In United States History Since 1877.

The Americans: United States History Since 1877. Houghton Mifflin Harcourt, 2016.

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## Course Schedule Details

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### Course Schedule

Date	Details
Week 1	Introduction
Week 2	Foundations: Background to American History
Week 3	Industrialization and the "Gilded Age"
Week 4	American Society in Transition
Week 5	The Progressive Era
Week 6	The Progressive Era & America Builds an Empire
Week 7	America Builds an Empire
Week 8	America in World War I
Week 9	America in World War I & CBA Testing
Week 10	The "Roaring Twenties"
Week 11	The "Roaring Twenties" & The Great Depression and the New Deal
Week 12	The Great Depression and the New Deal
Week 13	America in World War II
Week 14	America in the Cold War and Civil Rights Years
Week 15	The Sixties: A Decade of Protest and Change
Week 16	Crisis and Resurgence
Week 17	America in the New Millennium
Week 18	STAAR Review



## Canvas Information

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Canvas is the where course content and communication will reside for this course.

The URL to access Canvas is: <https://azle.instructure.com/>

For Canvas, passwords, or any other technical support contact Technology located in Room F-19.



## Class Policies

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## Grading Procedures

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All Grading Procedures are aligned within Azle ISD Grading Guidelines located in the 2021-2022 Faculty and Student Handbook.

Determinations of passing or failing is based on how well students have demonstrated their understanding of the concepts and skills taught throughout the term. Students have the opportunity to demonstrate mastery through multiple measures of performance, such as assessments, classwork (notes), projects/assignments, and

### Late Work Policy

Meeting deadlines is a skill that will help students in high school and beyond. I encourage students to turn in work by the assigned due date to receive full credit. When that is not possible, late work will be accepted with the following conditions:

Work turned in 1 school day or less after the due date will reflect a 10 point or 10% loss of credit.

Work turned in 2 school days (2 class periods) late will reflect a 20 point or 20% loss of credit.

Work turned in 3 school days (3 class periods) late will reflect a 30 point or 30% loss of credit.

Work turned in 4 school days (4 class periods) late will reflect a 50 point or 50% loss of credit.

Major Assessments will not be accepted late.

## Grade Monitoring

To assist parents/guardians in monitoring a student's grades between grading periods, not only will progress reports be issued. The District also has Parent Portal which allows parents/guardians to view their student's grades, attendance, and other demographic information.

Canvas should not be utilized as a grade monitoring tool. Parent Portal is the only source for a student's grade. However, it is highly recommended that parents/guardians become observers in Canvas to track student participation within the class.

Grades will be entered weekly by the end of the day Thursdays. The only exception is at the beginning of a grading period in which grades will be entered no later than the second Tuesday.

## Assignment Weighting

### Azle ISD Grading Guidelines

Daily Grades	60%
Major Grades/Assessments	30%
CBA Exams	10%

## Grading Scheme

### Class Grading Scale

Percentage	Letter Grade
90 - 100	A
80-89	B
70-79	C
<70	F

## Extra Credit

Extra credit is extremely limited - do the assigned work and do not rely on extra credit to carry you through the class. However, each student will have the opportunity to earn up to 100 points in extra credit through a late homework system entitled "Next Class Pass".

### Next Class Pass

At the beginning of each grading period, each student will receive 5 Next Class Passes worth 20 points each (5 x 20 = 100). Each pass allows a student one extra class period/day to turn in assigned homework. Only 1 pass allowed per assignment. If a student fails to submit their homework after the additional day, point deductions will begin at 20% on day 2.

At the end of the grading period, extra credit points will be awarded to those that have unused passes remaining.



## Expectations for Student Conduct

You are responsible for knowing any and all rules in the Azle High School Student Handbook and they will be strictly enforced within the classroom.

If you fail to abide by the rules and expectations with the classroom, consequences include:

1st Offense - Verbal Warning

2nd Offense - Parent Notification

3rd Offense - 2 Wednesday 1 hour detentions or a Wednesday 2 hour detention

4th Offense - Friday 3 hour detention

5th Offense - Recommendation for ISS

### Cell Phones

Per the Azle High School Student Handbook, if a student uses a telecommunications device without authorization during the school day, the device will be confiscated. The student may pick up the confiscated telecommunications device from the Student Services office at the end of the school day the first two times it is confiscated. The third time and every time after the third incident, the parent will be required to pick up the phone in the Student Services office. Administration can require parents to pick up the phone on the first or second offense.

Zero Tolerance. This policy will be strictly enforced with zero warning.

### Classroom Rules and Expectations

These include, but are not limited to the following:

	Do	Don't
Attendance, punctuality, & presence	Attend class regularly	Don't distract class if you arrive late
	Arrive on time & remain in class for the entire period	Don't repeatedly ask to leave
Food & drinks	Water/coffee are acceptable	Don't consume food in the classroom
	Dispose of trash in the trash bin (this is a privilege subject to change at any given time)	

## Classroom Rules and Expectations (cont)

Participation, discussion, & engagement	Participate in lecture activities	Don't engage in personal conversations
	Raise your hand at an appropriate time if you have questions or comments	Don't work on assignments for other classes
	Stay on topic & be brief	Don't use foul language
Do		Don't
Personal & social responsibility	Maintain a collegial, positive environment	Don't make assumptions
	Respect classmates, faculty, staff, & administrators	Don't be disrespectful
	Act professionally & ethically	
Netiquette	Be respectful & use proper form of address	Don't type in ALL CAPS
	Stay on topic, be brief, & use proper grammar	
	Think before typing; review before sending	Don't use inappropriate/inflammatory language

## Student Responsibilities

Student responsibilities include, but are not limited to, the following:

Accessing class materials and accessing, completing and submitting all graded assignments within the specified time limits

Resolving technical issues BEFORE assignments are due

Staying informed of current grades via ParentLink

Contacting the teacher in a timely manner with any questions or concerns regarding class material, assignments, and grades

Attending class regularly, punctually, and remaining in class for the entire class period

Maintaining academic integrity

Adhering to all class and Azle ISD policies

## Classroom Procedures

### To & From Class

Be prepared and in your seat when the bell rings. Tardies always count. You may not leave the classroom during instruction. 10/10 Rule: No one can leave the first or last 10 minutes of class.

### Beginning & End of Class

Read the Canvas announcement for directions. Complete the warm-up activity immediately upon arrival. When you finish work early, stay in your seat, and begin the exit ticket.

### Turning in completed assignments

All assignments are due at the end of your class period unless otherwise stated. Due dates will always be posted on Canvas assignments. All electronic work is turned in via Canvas. Journals will be collected on Fridays unless told otherwise.

### Absent + Make-up Work

Upon your return, check Canvas and the classroom calendar. Schedule a time for tutorials if you have any questions. You have the number of days you were out to complete the work you missed.

### Communication

Communicate your needs. Sometimes we have bad days and need a moment, let me know. Sometimes, you need stuff, let me know. You might need rephrasing or you missed directions, let me know. Communication helps us understand each other better and avoid miscommunications.